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# Improving Diversity in STEM

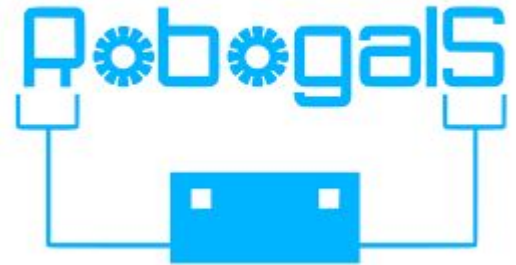
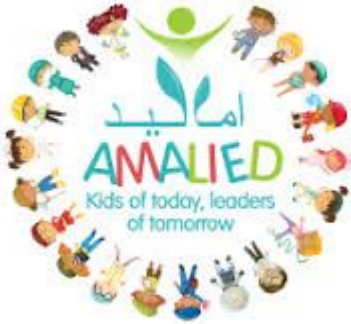
Lessons learned from out-of-school projects

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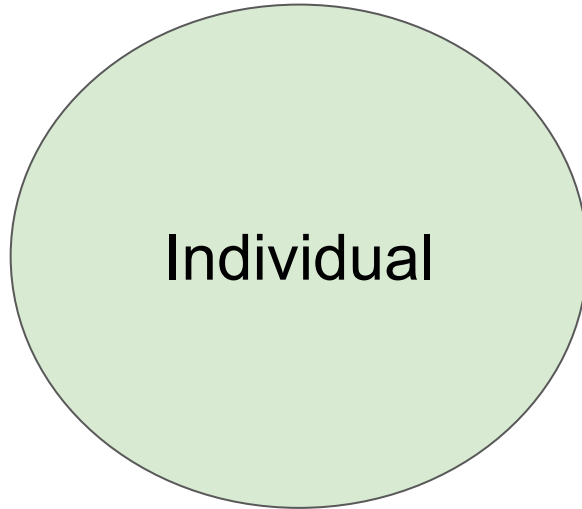
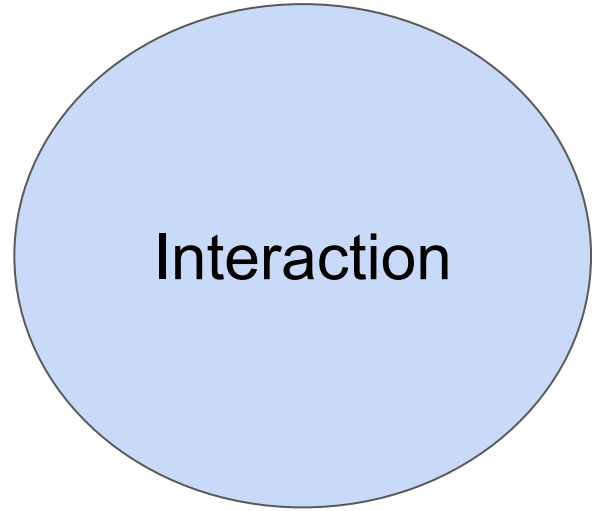
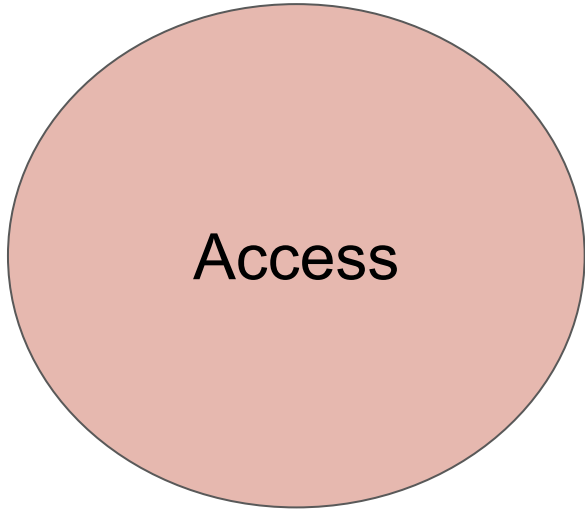
# Hypatia

PROJECT



nustem







Access

Access

Role models



Access

Job characteristics

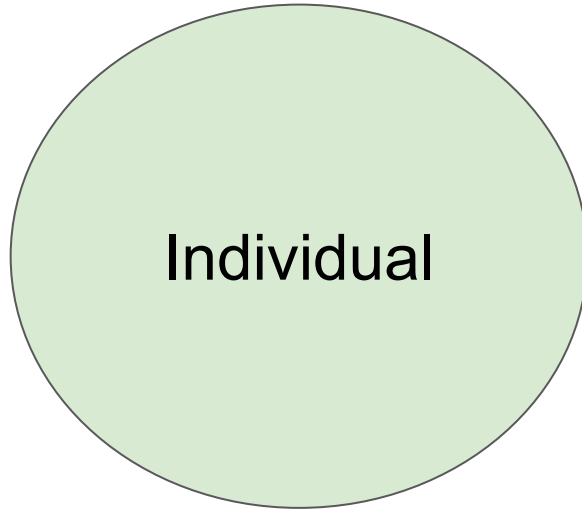
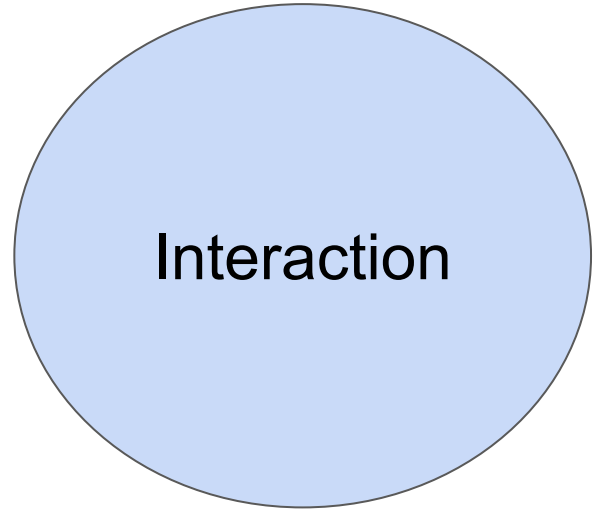
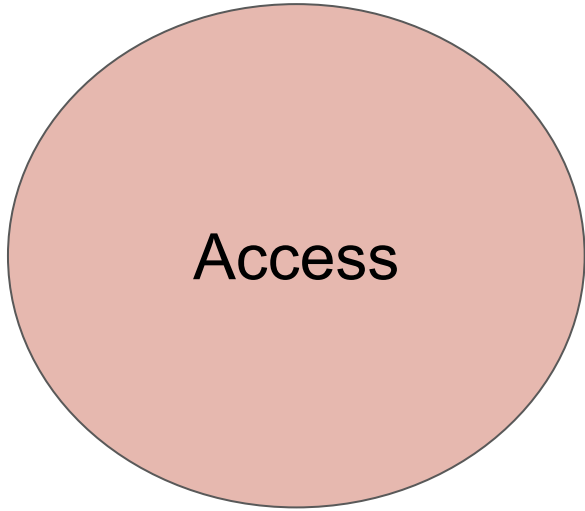




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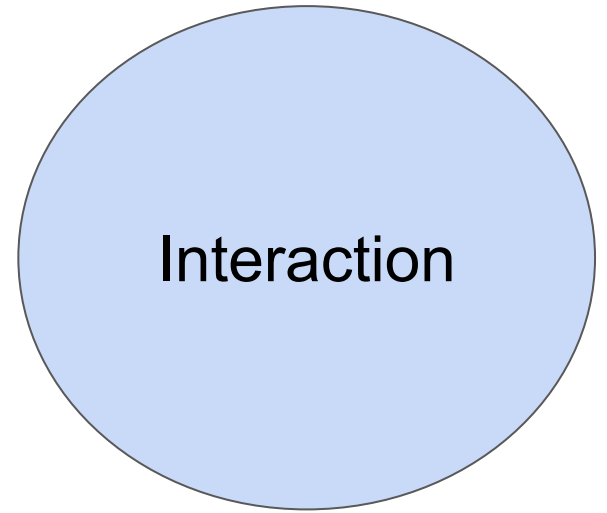
**Career orientation**







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Friends and peers

Interaction





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Family

Interaction





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Teachers

Interaction



*“Before participating in our challenge, only 1 girl wanted to study science.*

*But now, after participation, all of them want to study science and go to university.”*

-Soroptimist International



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# GENDER STEREOTYPES IN STEM EDUCATION

Scientix webinar: Gender ster...

Gender neutral

Gender balanced

Step 00: Hello from Clio, Naples, Scenario 1  
Step 01: Hello everyone, please remember to turn off your camera while we are having this webinar! Thank you to everyone!  
Step 02: To receive a certificate, you should attend 25% of the webinar activity.  
Step 03: If you would like, please feel free to share us your comments and suggestions here in the chat. See you always!

**Author:** Anne Kerkhoven,

Pedro Russo

**Date:** 12-5-2017

[More information](#)



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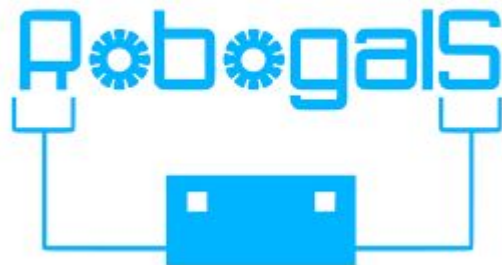


# Hypatia PROJECT

Thank you!

Questions?

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