

Life Terra 1st Terra Mission Challenge

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I. Description and Purpose of the Competition

For the **2022 STEM Discovery Campaign** the **Life Terra Project**¹ is announcing its first competition **“Terra MissionChallenge”** aiming to **popularise its learning materials**, promote **sharing best practices** and **motivate for actions** in support to sustainability among **primary and secondary school teachers** and their students.

The competition consists of three different streams; therefore, we invite teachers and other education stakeholders to read this Terms and Conditions and to select to participate in one, two or all three streams announced.

The competition is coordinated by Life Terra Foundation², Gynzy³ and European Schoolnet (EUN)⁴.

II. Competition Duration

The competition will run from 01 February 2022 to 30 April at 23:59 (CEST) 2022.

III. Eligibility and how to participate

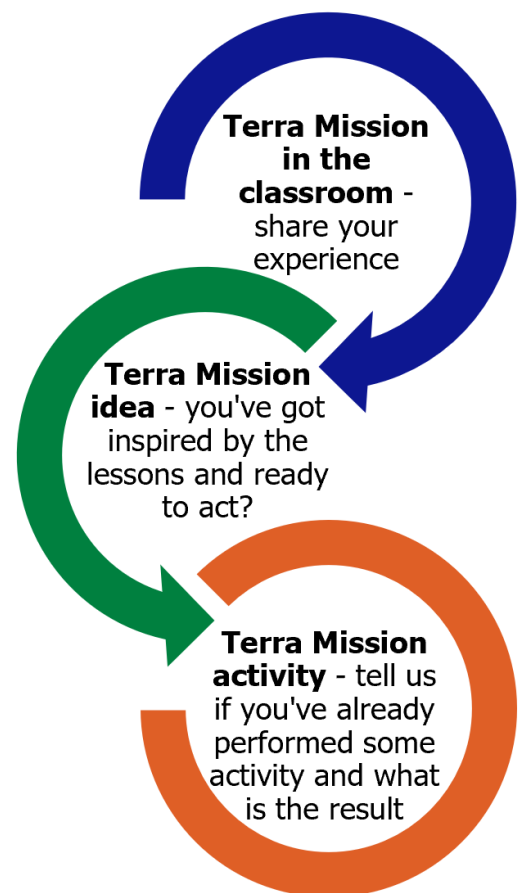
The competition is open to all primary and secondary school teachers participating in 2022 STEM Discovery Campaign, who comply with the Terms and Conditions for this competition and organized, held, or developed their activities online or in-person between 01 February and 30 April 2022, and submit the activity to the 2022 STEM Discovery Campaign Map before the 30 April 2022.

How to participate

Depending on the type of stream you participate in, your actions should be the following:

Stream 1: Terra Mission in the classroom

This stream is promoting and popularising the use of [Educational Pack: Terra Mission](#), developed within the Life Terra project. Terra Mission is an interactive educational course for primary and secondary schools, which consists of an introduction lesson, 8 themes and a closing lesson. All the



¹ Life Terra is co-financed by the European Commission through the LIFE Programme (LIFE19 CCM/NL/001200)

² Life Terra is a foundation is a Public Benefit organization with a mission to enable people to take impactful climate action now. LTF facilitates tree planting, educates future generations, and develops tree monitoring technology (<https://www.lifeterra.eu/en>).

³ Gynzy develops digital learning resources on the whiteboard platform for K-12 students and teachers (<https://www.gynzy.com/en>)

⁴ European Schoolnet the network of 34 European Ministries of Education, based in Brussels. As a not-for-profit organisation, EUN aims to bring innovation in teaching and learning to its key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners.

lesson materials are designed in a way, that allows teachers to adjust and select topics and resources according to the needs of the class and their interests.

To participate in this stream, you should complete the following steps:

Step 1: Organize an online or in-person lesson (one or several) or **develop your own Learning Scenario** using the [Educational Pack: Terra Mission](#) materials. The activity should happen between **01 February and 30 April 2022**.

Step 2: Pin the activity you are planning or conducted in the [2022 STEM Discovery Campaign map](#) before 23:59 CEST on 30 April 2022 and on [2022 STEM Discovery Campaign Activity Submission Form](#) select **Terra Mission Challenge** when prompted.

Step 3: If you are organizing an online or in-person lesson, write a blog post in English on the [2022 STEM Discovery Campaign blog](#) when your activity is done. In case you do not have an opportunity to hold a lesson during this time, develop a Learning Scenario using the [Educational Pack: Terra Mission](#) materials. The Learning Scenario should be written in the following [Template](#) in English and submitted in this [submission form](#) not later than April 30, 2022.

Your blog entry should consist of the following information:

- a. **Title** of your activity
- b. **Dates** that it took place
- c. Your **name, country, and type of school** (primary/secondary)
- d. Indicate which **themes** of the [Educational Pack: Terra Mission](#) you used in the lesson
- e. **A brief description** of the activity or event you organized. Please, see below the requirements for the text of the blog entry.

In your blog post, please, describe how your lesson was implemented:

- Remember to describe the structure of your lesson: introduction, objectives, learning – presentation of the new material and activities, questions and practice, conclusions, evaluation, and corrections. This part of the description should be detailed enough for other teachers to understand what you've did during the lesson, but not too many details, it is not a Learning Scenario.
- Specify resources and materials you have used in order to implement the activity
- How you involved your students and what was their feedback.

Think of this blog as a report on the work performed – between 500 and 900 words. Remember, that other teachers will be reading your blog entry, so make it interesting and detailed enough for the readers to understand what you did and to learn from you. Please, add your tips, recommendations and lessons learned for other teachers to know how to replicate your experience. You can also add pictures and other related materials to your blog posts. **In case you use pictures or videos where participants' faces are showing, please don't forget to ask first for their written permissions in accordance with the provisions of the GDPR.** We may ask you to provide us with proof of such permission before publishing any entry.

Stream 2: Terra Mission idea

This stream is encouraging participants to share their ideas and motivates them to develop action plans, that would help to make personal contribution in a way to tackling sustainability issues. Everyone can, and should think of, a better ways and innovative solutions on how to reduce own harmful impact and to help at the local level to solve sustainability issues in their local community or country. You've held Terra Mission lessons and become concerned and/or inspired? Gather your students for a brainstorming or design thinking workshop and think together what can be done by your class on the local level to improve the situation: reduce harmful impact on the environment, create green spaces, planting trees, holding information and raising awareness campaign, any other ideas? Be creative, but don't forget that your ideas should be SMART (specific, measurable, attainable, relevant, time-based).

To participate in this stream, you should complete the following steps:

Step 1: Organize an online or in-person brainstorming or design thinking workshop. The activity should happen between **01 February and 30 April 2022**.

Step 2: Pin the activity you are planning or conducted in the [2022 STEM Discovery Campaign map](#) before 23:59 CEST on 30 April 2022 and on [2022 STEM Discovery Campaign Activity Submission Form](#) select **Terra Mission Challenge** when prompted..

Step 3: Fill in a [submission form](#) and include there a link to your [Terra Mission idea](#) in English.

Stream 3: Terra Mission activity

This stream is helping to promote sharing best practices among teachers and motivate others for replication activities. You are already using the [Educational Pack: Terra Mission](#) in your classroom or just started and already had a chance to implement an activity on contributing to tackling sustainability issues? Then don't keep it to yourself only, please, share with us and other teachers your experience and help us to spread around best practices worth for replication!

To participate in this stream, you should complete the following steps:

Step 1: Activity (recent or current)

a) If you recently implemented an activity with your students that is related to tackling sustainability issues and would like to share it with other teachers, please, move to Step 3 and follow the description of what should be done. Please consider, that you can only share with us your activities that are not older than 6 months and those, that were not yet submitted to any of Scientix or other EUN competitions before February 2022. Organizers can disqualify your submission should this rule not be respected.

b) If you happen to have plans to hold any activity with your students that is related to tackling sustainability issues and its implementation falls between **01 February and 30 April 2022**, please share it with us and follow the instructions of Step 2.

Step 2: Pin the activity you are planning or conducted in the [2022 STEM Discovery Campaign map](#) before 23:59 CEST on 30 April 2022 and on [2022 STEM Discovery Campaign Activity Submission Form](#) select **Terra Mission Challenge** when prompted.

Step 3: Write a blog post in English on the [2022 STEM Discovery Campaign blog](#) when your activity is done. Your blog entry should consist of the following information:

- a. **Title** of your activity
- b. **Dates** that it took place
- c. Your **name, country** and **type of school** (primary/secondary)
- d. Indicate what type of activity you implemented and how it is related to tackling sustainability issues.
- e. **A brief description** of the activity or event you organized. Please, see below the requirements for the text of the blog entry.

In your blog post, please, describe how your activity was implemented:

- Remember to describe your activity answering the following questions:
 - Why you decided to tackle sustainability issues
 - What have you decided to do and why specifically this type of activity?
 - Please, describe how you implemented the activity?
 - If relevant, which resources you used to implement the activity?
 - What were the results of your activity?
 - What was students' feedback on the activity held?
 - What are your impressions and recommendations to other teachers, who would like to replicate your activity?

Think of this blog as a report on the work performed – between 500 and 900 words. Remember, that other teachers will be reading your blog entry, so make it interesting and detailed enough for the readers to understand what you did and to learn from you. Please, add your tips, recommendations and lessons learned for other teachers for the peer-learning process. You can also add pictures and other related materials to your blog posts. **In case you use pictures or videos where participants' faces are showing, please don't forget to ask first for their written permissions in accordance with the provisions of the GDPR.** We may ask you to provide us with proof of such permission before publishing any entry.

II. Timeframe clarifications

The competition starts on 1 February 2022 and finishes on 30 April 2022. However, if your activity falls on April 28-30, you can submit your blogpost to the [STEM Discovery Blog](#) by 10 May 2022, provided you submitted the activity to the [2022 STEM Discovery Campaign map](#) before the 30 April 2022.

In case you were late to submit the activity on the map, blog entry will not be reviewed. This is not applied to the Stream 3, step 1 a) of the Competition as it is excluded from the need to add the activity implemented into the [2022 STEM Discovery Campaign map](#), because the activity is conducted before February 1, 2022.

III. Rules and guidelines

- i. Adding your activity to the 2021 STEM Discovery Campaign map and successfully submitting the Activity Submission form

To be eligible it is mandatory to register your activity on the [2022 STEM Discovery Map](#). While doing so, please take into consideration the below instructions:

- a) Fill in the details of the activity and your school in Latin alphabet and avoid special characters.
- b) Submissions must be in English language.
- c) While looking for the exact location of your school on Google Maps please make sure to do so in Latin alphabet using no special characters. The copy and paste the complete link and add it in the respective field of the Activity Submission Form.
- d) The same activity can only be submitted to one competition and only by one person regardless of how many organizers contributed
- e) Data provided in the submission form must be correct and truthful.
- f) You are free to participate in more than one competition if you indicate it in the form.

- ii. Drafting and submitting your blogpost for the STEM Discovery Blog

See description of each stream for instructions and requirements.

IV. Eligibility

The following can be considered as eligible participants in this competition:

1. Primary and Secondary school teachers
2. Citizens of the European Union⁵ or associated to the European Union⁶
3. Participants complying to the process and rules of the competition

V. Content restrictions

Submitted content must comply with the following criteria:

- a) Content must be original and neither copied, as a whole or partly, nor rephrased from any other source.
- b) Content must be truthful.
- c) Content must not violate the rights of any third party.
- d) Content must not be inappropriate or unfit for publication (e.g., include nudity, obscenity or hate speech).

⁵ Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden and the UK.

⁶ Albania, Bosnia and Herzegovina, Faroe Islands, Georgia, Iceland, Israel, Liechtenstein, Moldova, Montenegro, Northern Macedonia, Norway, Serbia, Switzerland, Turkey and Ukraine

VI. Use of photo and video permission consent forms

i. Organizing project details and context

Life Terra is founded on the knowledge that tree planting is regarded as the most cost-effective nature-based solution to capture carbon. As part of a multi-faceted mitigation strategy, planting trees can play an important role in the fight against climate change and the devastation it causes. The project seeks to bring people together to plant 500 million trees in 5 years, harnessing and monitoring nature's own carbon capture mechanism and enabling citizens to take urgent action against the climate crisis.

Scientix, the Community for Science Education in Europe, promotes and supports a Europe-wide collaboration among STEM teachers, education researchers, policymakers and other STEM education professionals. Scientix has been running since 2010 organizing teacher-training activities, dissemination conferences and events, and supporting the exchange of knowledge and experiences in STEM Education via its portal, publications, and events⁷.

EUN Partnership AISBL (known as European Schoolnet or EUN) is a network of 32 European Ministries of Education, based in Brussels. As a not-for-profit organisation, we aim to bring innovation in teaching and learning to our key stakeholders: Ministries of Education, schools, teachers, researchers, and industry partners.

ii. Authorisation of individuals on graphic materials

If your submission shows faces, especially students faces, you must be in possession of the **signed authorisation of all persons appearing in the videos and/or pictures** of your submission. For underage students you must, in addition, get their legal guardians' agreement before using their images. If you do not have these authorisations, please modify the entry by adding blur to the faces or removing the pictures of people for whom you do not have authorisation. If the submission is short-listed to be published on the webpage of the competition, please be aware that EUN will request a **confirmation that you have the signed authorisation** for all persons appearing on your video/image submitted to the competition.

iii. Licence if content

A person who submits an entry in this competition accepts that the submitted content follows a Creative Commons License of Attribution-ShareAlike 4.0 International (CC BY-SA 4.0). Details of this license can be found here: <https://creativecommons.org/licenses/by-sa/4.0/>. Please be aware that to use any copyrighted material – images, music, video – you need to be in possession of the permission of the author in written form. EUN reserves the right to request clarification on the copyrights of the materials submitted to the competition. Please read the full details carefully in Annex 1: Copyrights and Legal Issues.

iv. Further use of text, photos, and audio-visual materials

The text of your blog entry, any additional materials (e.g., Power Point presentations), audio-visual materials such as recording of your online or offline activity, podcasts, and any photos you provide will be made public. In these audio-visual materials, you will be identifiable by your name, country, organisation, and job title as provided in your blogpost. These materials will be used primarily for the

⁷ The Scientix project receives funding from the European Union's H2020 research and innovation programme.

STEM Discovery Campaign blog but **depending on the additional competitions you may participate** into they may be uploaded on YouTube or other websites managed by EUN, enabling EUN to embed the audio-visual materials into EUN websites and repositories of other projects coordinated by EUN, such as the Scientix, STE(A)M IT (the new Integrated STEM teaching portal⁸) and STEM Alliance. The materials may be further disseminated on EUN's social media channels and those of other projects coordinated by EUN, such as the Scientix, STE(A)M IT and STEM Alliance.

VII. Disclaimer

Please note that by participating to the Terra Mission Challenge you confirm that you understand and agree to the following:

1. That you will not receive any money for your participation in the Terra Mission Challenge or the STEM Discovery Campaign.
2. If you are selected as a winner, you will be eligible for a reward. In case of rejection, Life Terra or EUN will not engage in any type of dialogue and the results remain at its sole discretion.
3. That your photos/recordings may be included and used in printed publications, videos, online media, and websites, related to the project and/or other education projects of EUN Partnership and Life Terra. Your information is not intended to be transferred to destinations outside of the EU/EEA (European Economic Area), although it may be accessible to parties outside the EU/EEA via online media and websites.
4. Your photos/recordings will only be used in information/publicity materials produced within three years of the recording. We will ensure that we store the photos/recordings in a secure environment and in line with our obligations under the GDPR.
5. Your full name, country, organisation, and job title may appear on any produced materials.
6. We will only use your photos, recordings, and text on the basis of your consent as expressed in this form. You may contact us at any time to withdraw your consent for the use of the above. In such a case, we will ensure that the photos/recordings are removed from wherever they have been posted as soon as is practical. Please be aware that it may be impossible to remove your likeness where it has been included in a publication which has already been published or is in the process of being published. We will only be able to remove such incidences from future publications. If you send us a deletion request, we may ask you for further information (for example a copy of your ID or passport) in order for us to be able to verify your identity.

VIII. Selection and notification of winners

In this competition, Life Terra will select 9 winners – TOP3 per stream. At the end of the blog submission period on 10 May 2021, Life Terra will evaluate and select submissions as winners. After the evaluation and selection period, Life Terra will contact potential winners via the contact information provided in the [2022 STEM Discovery Campaign Activity submission form](#).

Any dispute as to identity any of the prize winners will be resolved by Life Terra in its sole discretion.

Selection criteria for the competition:

The selection of winners will be performed by stream and its own criteria:

⁸ The STE(A)M IT project receives funding from the European Union's ERASMUS+ programme.

Stream 1: Terra Mission in the classroom – selection criteria

Steps	List of criteria	Rating value
1.	Technical criteria:	“Pass” or “Fail”
	The Lesson was developed or held within 01 February-30 March 2022	Based on technical criteria the work can be disqualified if one of criteria are not met or moved for further evaluation by the Life Terra team.
	The activity was pinned in the 2022 STEM Discovery Campaign map	
	The blog entry or Learning Scenario is written in English	
	Blog contains title, date, name, country, and type of school as well as description.	
2.	Qualitative evaluation criteria:	100%
	Teacher used Terra Mission Educational Pack in its lesson	10%
	Description of activity is clearly outlined, easy to follow, enough level of details for replication. The lesson and activities developed are relevant to the age group suggested.	40%
	Pedagogical value	30%
	Teacher included tips, recommendations and lessons learned	20%
3.	Works that score the most will be selected as winners for the Stream	

Stream 2: Terra Mission idea – selection criteria

Steps	List of criteria	Rating value
1.	Technical criteria:	“Pass” or “Fail”
	The brainstorming meeting was held within 01 February-30 March 2022	Based on technical criteria the work can be disqualified if one of criteria are not met or moved for further evaluation by the Life Terra team.
	The activity was pinned in the 2022 STEM Discovery Campaign map	
	The Google Form entry received and is written in English	
2.	Qualitative evaluation criteria:	100%
	The idea is specific	15%
	The idea is measurable	15%
	The idea is attainable/realistic	15%
	The idea is relevant	20%
	The idea is time-based	15%
	The idea is worth of implementing	20%
3.	Works that score the most will be selected as winners for the Stream	

Stream 3: Terra Mission activity – (a) selection criteria for those activities, that was held in recent 6 months

Steps	List of criteria	Rating value
1.	Technical criteria:	“Pass” or “Fail”
	The activity was held not later than 6 months before 01 February 2022	Based on technical criteria the work can be disqualified if one

	The activity was not submitted to any other Scientix or other EUN competitions before	of criteria are not met or moved for further evaluation by the Life Terra team.
	The blog entry is written in English	
	Blog contains title, date, name, country, and type of school as well as description.	
2.	Qualitative evaluation criteria:	100%
	The activity is related to tackling sustainability issues	20%
	Description of activity is clearly outlined, easy to follow, enough level of details for replication. The activity developed are relevant and appropriate to the age group suggested.	30%
	Pedagogical value	20%
	Results achieved are valuable and impress	20%
	Teacher included tips, recommendations and lessons learned	10%
3.	Works that score the most will be selected as winners for the Stream	

Stream 3: Terra Mission activity – (b) selection criteria for those activities, that was during 2022 SDC

Steps	List of criteria	Rating value
1.	Technical criteria:	“Pass” or “Fail”
	The activity was held within 01 February-30 March 2022	Based on technical criteria the work can be disqualified if one of criteria are not met or moved for further evaluation by the Life Terra team.
	The activity was pinned in the 2022 STEM Discovery Campaign map	
	The blog entry is written in English	
	Blog contains title, date, name, country and type of school as well as description.	
2.	Qualitative evaluation criteria:	100%
	The activity is related to tackling sustainability issues	20%
	Description of activity is clearly outlined, easy to follow, enough level of details for replication	30%
	Pedagogical value	20%
	Results achieved are valuable and impress	20%
	Teacher included tips, recommendations and lessons learned	10%
3.	Works that score the most will be selected as winners for the Stream	

The above-mentioned criteria have informational purposes and provide guidance to participants on what to pay attention, when preparing their works. Life Terra reserves the right to amend the criteria, cancel streams, change prizes, or to add additional evaluation criteria in case of unforeseen situation or inability to evaluate works received due to reasons, not related to organizer’s sphere of responsibility.

IX. Awards

Winners of this competition will be invited to participate in very important dissemination activities, educational initiatives and training opportunities organized by Life Terra or Scientix, gaining this way immense visibility for themselves and their schools.

Moreover, TOP1 winners will receive an opportunity to receive expert consultations from Life Terra Project on how to plant a tree and a tree as a present. In addition, if COVID-19 situation allows, 2-3 winners will receive the Invitation to EU Green Week 2023.

Annex 1: Copyrights and Legal Issues

All participants must comply with European and national laws including but not limited to copyright laws, legislation prohibiting the publication of any defamatory, discriminatory, or other illegal content or any other similar laws.

The “Terra Mission Challenge” (“the Competition”) is organized by the Life Terra team (“Organizer”): Life Terra Foundation, Gynzy and EUN Partnership AISBL. By registering and uploading content, contestants declare that the content submitted is their original work and creation. The Organizer does not assume any responsibility for disputes between persons claiming copyrights of content. By registering and uploading content, each contestant declares that the content does not infringe any third-party rights and that they have obtained all necessary rights and licenses from third parties for the use of any materials. Contestants may not use any music that is not in the public domain or for which they have not acquired the necessary rights and licenses. The contestants will be fully responsible to the Organizer for any breach of the conditions contained in this disclaimer and will hold the Organizer harmless from any actions brought by third parties.

The Organizer reserves the right to exclude proposals submitted for the Competition if it comes to their knowledge that there are copyright infringements or the content contains defamatory, discriminatory, or other illegal material or does not comply with national legislation.

By registering and uploading content, the contestants agree that the Organizers shall have the right to make the content freely available for educational purposes on the web, CD-ROM or in any other media format for a period of three years starting from the date of the close of entries for the Competition.

By registering and uploading content the contestants declare that all identifiable individuals in their entry consented to the use of their image/performance, the submission of the content in this competition, and the use of the content by the Organizer for educational and promotional purposes in all media formats, including the web, for a period of three years from the date of the close of entries for the Competition. Contestants declare that the individuals who have provided content for their submission will sign all necessary documents granting the Organizer, if required by it, the rights free of charge to use the content as indicated above.

By sharing photos, you, the students, and their parents or legal guardians give consent to the Life Terra Foundation to publish them in their website and social media channels.

For promotional purposes, the winners might be asked by the Organizer to participate in additional promotional and publicity activities, e.g., to take a group photo, record an interview, participate in public/educational event, etc. By submitting their content, contestants declare their agreement that the Organizer may freely use this content in all media formats in its promotional activities of the award. The Organizer shall have complete discretion as to how they want to claim and exercise these rights.

i. Privacy Policy

The following statement explains our policy regarding the personal information we collect about you for the purposes of the Competition:

- Overview

- Information collection
- Use of collected information
- Length of data storage
- Site security
- Changes within this privacy policy

Overview

The Competition Platform is dedicated to respecting the privacy of its users. Our intention is to provide a secure and safe environment for all users. The following statement outlines the policies by which the Platform collects, manages, and uses the data provided to us by users, and how users of the portal may exercise their rights. Use of the Platform indicates you have read these policies and agree to abide by them.

The Platform is controlled by EUN Partnership AISBL, the legal name for European Schoolnet, which acts as the Data Controller for any personal data collected via the Platform. Contact information for EUN Partnership AISBL can be found below.

Information collection

To serve its users in the best way possible, the Platform requires users to submit the following information as a part of the application for the Competition:

Applicant's data (Adults): name, surname, email address, country, class name, school or organization (if applicable). Application must include the number of participants, their age and a submission date.

In addition, information such as user IP address, internet service provider (ISP), web browser, operating system, approximate times of use, referring site, email address and any similar data exchanged between a user's computer and the servers of the Platform will be collected. These will not be linked to specific user accounts except as indicated below.

Finally, aggregate statistics will be collected regularly, including but not limited to the number of users and page statistics during a specific period.

Use of collected information

Personal information provided by the user or collected during usage of the Platform will only be used to:

- Implement the Competition including judging the entries, publishing the names of the winners in the media, and awarding the prizes.
- Enable and improve the user experience within this project.
- Send print materials and other items by post on request by members using address details provided by them.

Access to this information is strictly limited EUN Partnership AISBL, as well as individual experts and judges from Life Terra partner organizations, such as the Life Terra Foundation and Gynzy. The transfer of specific data to other third parties can be permitted under the specific authorisation of EUN Partnership AISBL acting as the Data Controller; such authorisation will only be granted by the Data Controller to third parties with a legitimate interest in the Competition, including the European Commission. Personal data will only be transferred in accordance with applicable regulations. EUN Partnership AISBL will not divulge your personal data for direct marketing purposes to third parties.

EUN Partnership AISBL will have access to provided account information and can modify and/or delete information as needed to maintain the integrity of the user database or to ensure the proper operation of the Platform.

Length of data storage

Personal data provided by the users of the site or collected during their usage of the site will not be stored by EUN Partnership AISBL in a form allowing the identification of the users for longer than three years after the date of the close of entries for the Competition. In addition, registered users may contact the EUN Partnership AISBL as indicated below to terminate their accounts, which will result in the deletion of the personal data that they have provided during registration.

Site security

The Platform has implemented and continues to maintain appropriate technical and management measures to keep your personal information secure and safe from loss, damage, corruption, or deletion.

Changes within this privacy policy

Any and all changes to this privacy policy will be posted here and will take effect upon their publication. If you have any questions or concerns about this privacy policy, at any time, please contact: privacy@eun.org.

ii. Contacting EUN Partnership AISBL

EUN Partnership AISBL is based in Brussels (Belgium). For any questions related to the Platform, including your rights to access, correct and delete your personal information under applicable data protection law, you can contact us:

By e-mail: privacy@eun.org

By mail: EUN Partnership AISBL
Rue de Trèves 61
B-1040 Brussels

By phone: +32 2 790 75 75

PLEASE READ CAREFULLY

Please note that we use a third-party processor (Google Drive) to process the submissions to the Competition and any personal data relating to it (name, surname, email, phone, address, organisation, school name, country). Such processing will be carried out in accordance with Google Drive's terms and conditions (see <https://www.google.com/drive/terms-of-service/>).

Any personal data covered by this form will be processed in accordance with the new EU Regulation on Data Protection (GDPR) which came into force on the 25th May 2018.

IMPORTANT NOTE

By completing the submission and reporting forms and sending in your personal data (name, surname, email, phone, address, organisation, school name, country) you are consenting to the processing of your personal data as detailed above.

Contacts

Please note that you have the right to contact us at any time and ask us to correct any personal data we hold on you or ask for it to be deleted. If you have any questions regarding this competition, please contact Scientix (scientix@eun.org).

If you feel that we have not dealt correctly with any personal data we are holding on you (see section above) or wish to make an official complaint, please contact the Belgian Data Protection Authorities:

Belgian Data Protection Authority
Rue de la Presse 35
1000 Bruxelles

+32 (0)2 274 48 00
+32 (0)2 274 48 35
contact@apd-gba.be